

Secondary School Teachers, Except Special and Career/Technical Education 25-2031.00

Updated 2024

Teach one or more subjects to students at the secondary school level.

Sample of reported job titles: Art Teacher, English Teacher, High School Science Teacher, History Teacher, Mathematics Instructor (Math Instructor), Science Teacher, Secondary Teacher, Social Studies Teacher, Spanish Teacher, Teacher

Summary	Details	Custom	Easy Read	Veterans	Sepañol Sepañol	
Contents						

Occupation-Specific Information

Tasks

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- Prepare materials and classrooms for class activities.
- Instruct through lectures, discussions, and demonstrations in one or more subjects, such as English, mathematics, or social studies.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Establish and enforce rules for behavior and procedures for maintaining order among students.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.

Technology Skills



- Analytical or scientific software Desmos; Geogebra
- Cloud-based data access and sharing software Google Drive; Microsoft SharePoint ♦
- Computer based training software Common Curriculum; Instructional software; Moodle; Schoology

- Development environment software ABC programming language; Logo design software
- Video creation and editing software Flipgrid; Screencastify; Video editing software



Hot Technologies are requirements most frequently included across all employer job postings. See all 5 Hot Technologies for this occupation.

Occupational Requirements

Work Activities

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- Organizing, Planning, and Prioritizing Work Developing specific goals and plans to prioritize, organize, and accomplish your work.
- **Thinking Creatively** Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
- **Training and Teaching Others** Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.
- Establishing and Maintaining Interpersonal Relationships Developing constructive and cooperative working relationships with others, and maintaining them over time.
- Communicating with Supervisors, Peers, or Subordinates Providing information to supervisors, coworkers, and subordinates by telephone, in written form, e-mail, or in person.

Detailed Work Activities

- ✓ 5 of 33 displayed
- Apply multiple teaching methods.
- Set up classroom materials or equipment.
- Develop instructional objectives.
- Establish rules or policies governing student behavior.
- Maintain student records.

Work Context

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- Electronic Mail 87% responded "Every day."
- Contact With Others 79% responded "Constant contact with others."
- Face-to-Face Discussions 81% responded "Every day."
- Public Speaking 77% responded "Every day."
- Structured versus Unstructured Work 50% responded "A lot of freedom."

Experience Requirements

Job Zone

Title Job Zone Four: Considerable Preparation Needed

Education Most of these occupations require a four-year bachelor's degree, but some do

not.

Related Experience A considerable amount of work-related skill, knowledge, or experience is needed

for these occupations. For example, an accountant must complete four years of

college and work for several years in accounting to be considered qualified.

Job Training Employees in these occupations usually need several years of work-related

experience, on-the-job training, and/or vocational training.

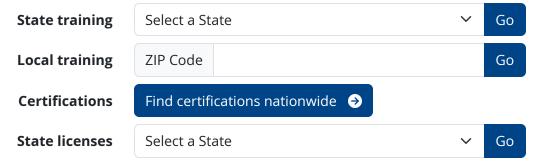
Job Zone Examples Many of these occupations involve coordinating, supervising, managing, or

training others. Examples include real estate brokers, sales managers, database administrators, graphic designers, conservation scientists, art directors, and cost

estimators.

SVP Range (7.0 to < 8.0)

Training & Credentials



Apprenticeship Opportunities

Start your career and build your skillset. Visit <u>Apprenticeship.gov</u> & to learn about opportunities related to this occupation.

Worker Requirements

Skills

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- Instructing Teaching others how to do something.
- **Speaking** Talking to others to convey information effectively.
- **Active Listening** Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- **Learning Strategies** Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- **Reading Comprehension** Understanding written sentences and paragraphs in work-related documents.

Knowledge



- **Education and Training** Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- **English Language** Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- **Psychology** Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.
- Computers and Electronics Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.
- Customer and Personal Service Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Education

How much education does a new hire need to perform a job in this occupation? Respondents said:

53% Bachelor's degree required

24% Master's degree required

15% Post-baccalaureate certificate required ?

Worker Characteristics

Abilities

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• **Oral Expression** — The ability to communicate information and ideas in speaking so others will understand.

- **Oral Comprehension** The ability to listen to and understand information and ideas presented through spoken words and sentences.
- **Deductive Reasoning** The ability to apply general rules to specific problems to produce answers that make sense.
- Speech Clarity The ability to speak clearly so others can understand you.
- **Speech Recognition** The ability to identify and understand the speech of another person.

Interests

∧ All 1 displayed

Interest code: S

- **?** Want to discover your interests? Take the **O*NET Interest Profiler** at My Next Move.
- **Social** Work involves helping, teaching, advising, assisting, or providing service to others. Social occupations are often associated with social, health care, personal service, teaching/education, or religious activities.

Work Values

↑ All 3 displayed

- **Relationships** Occupations that satisfy this work value allow employees to provide service to others and work with co-workers in a friendly non-competitive environment. Corresponding needs are Coworkers, Moral Values and Social Service.
- **Achievement** Occupations that satisfy this work value are results oriented and allow employees to use their strongest abilities, giving them a feeling of accomplishment. Corresponding needs are Ability Utilization and Achievement.
- Working Conditions Occupations that satisfy this work value offer job security and good working conditions. Corresponding needs are Activity, Compensation, Independence, Security, Variety and Working Conditions.

Work Styles

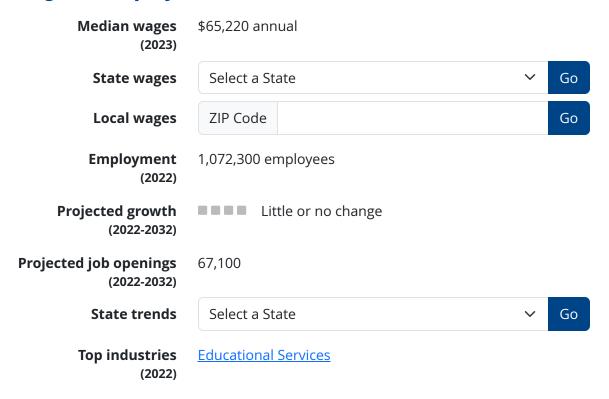
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- Integrity Job requires being honest and ethical.
- Adaptability/Flexibility Job requires being open to change (positive or negative) and to considerable variety in the workplace.
- **Self-Control** Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.

- Concern for Others Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
- **Dependability** Job requires being reliable, responsible, and dependable, and fulfilling obligations.

Workforce Characteristics

Wages & Employment Trends



Source: Bureau of Labor Statistics <u>2023 wage data</u> and <u>2022-2032 employment projections</u> a. "Projected growth" represents the estimated change in total employment over the projections period (2022-2032). "Projected job openings" represent openings due to growth and replacement.

Job Openings on the Web



More Information

Related Occupations

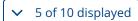


- 25-3011.00 <u>Adult Basic Education, Adult Secondary Education, and English as a Second Language</u> Instructors
- 25-2021.00 Elementary School Teachers, Except Special Education
- 25-2022.00 Middle School Teachers, Except Special and Career/Technical Education
- 25-2056.00 <u>Special Education Teachers, Elementary School</u>
- 25-3041.00 <u>Tutors</u>

Professional Associations

Disclaimer: Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

National Associations



- American Council on the Teaching of Foreign Languages &
- Council for the Accreditation of Educator Preparation 🗷
- National Association for Music Education 🗷
- National Business Education Association 🗷
- National Council for the Social Studies &

Accreditation, Certification, & Unions

- American Federation of Teachers, AFL-CIO &
- National Education Association

Search Criteria

SOC Code 25-2031.00
Data Series 7/2023 - 6/2024
Collection All Industries
State NORTH CAROLINA
Area Type County/ Township
Area Selected FORSYTH - Winston-Salem, NC

Search Results

IMPORTANT: Occupations in which workers do not generally work 2,080 hours per year are reported as annual wage rates.

Geo Level
SOC Code 25-2031

SOC Title Secondary School Teachers, Except Special and Career/Technical Education

Wage Level	Hourly	Yearly
I	N/A	\$42,570.00
II	N/A	\$47,270.00
III	N/A	\$51,970.00
IV	N/A	\$56,670.00
MEAN (H-2B)	N/A	\$52,020.00

O*NET Occupations Using this Wage

SOC Code/ **25-2031.00** Secondary School Teachers, Except Special and Career/Technical

Title Education

SOC Teach one or more subjects to students at the secondary school level.

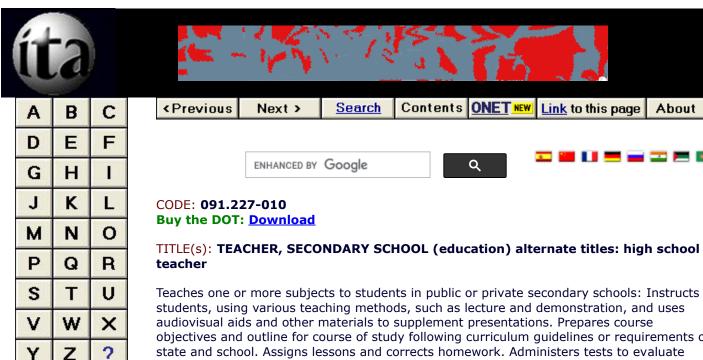
Description

Education

Bachelor's

Level

Job Zone 4



students, using various teaching methods, such as lecture and demonstration, and uses audiovisual aids and other materials to supplement presentations. Prepares course objectives and outline for course of study following curriculum quidelines or requirements of state and school. Assigns lessons and corrects homework. Administers tests to evaluate pupil progress, records results, and issues reports to inform parents of progress. Keeps attendance records. Maintains discipline in classroom. Meets with parents to discuss student progress and problems. Participates in faculty and professional meetings, educational conferences, and teacher training workshops. Performs related duties, such as sponsoring one or more activities or student organizations, assisting pupils in selecting course of study, and counseling student in adjustment and academic problems. May be identified according to subject matter taught. May be required to hold certification from state.

GOE: 11.02.01 STRENGTH: L GED: R5 M4 L5 SVP: 7 DLU: 80

ONET CROSSWALK: 31308 Teachers, Secondary School

About

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- Standard Industrial Classifications (SIC) Index
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- Flags of All Countries (for your web site)
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- Airport Codes
- Seaport Codes
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URL address of this page: https://occupationalinfo.org/09/091227010.html

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Revised 26-May-03



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CODE: **091.227-010**

Buy the DOT: Download

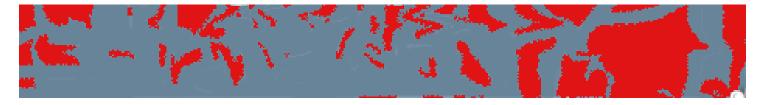
TITLE(s): TEACHER, SECONDARY SCHOOL (education) alternate titles: high school teacher

Teaches one or more subjects to students in public or private secondary schools:

Instructs students, using various teaching methods, such as lecture and demonstration, and uses audiovisual aids and other materials to supplement presentations. Prepares course objectives and outline for course of study following curriculum guidelines or requirements of state and school. Assigns lessons and corrects homework. Administers tests to evaluate pupil progress, records results, and issues reports to inform parents of progress. Keeps attendance records. Maintains discipline in classroom. Meets with parents to discuss student progress and problems. Participates in faculty and professional meetings, educational conferences, and teacher training workshops. Performs related duties, such as sponsoring one or more activities or student organizations, assisting pupils in selecting course of study, and counseling student in adjustment and academic problems. May be identified according to subject matter taught. May be required to hold certification from state.

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